Duration

This workshop is delivered remotely via Collaborate in 2 two-hour sessions.

Workshop Content

Instructors and institutions understand the need for accessible content. The Blackboard Ally solution automatically checks course content for accessibility issues and uses this information to focus on key areas of support.

- Alternative Accessible Versions – Blackboard Ally automatically generates alternative accessible versions for course content and makes these available to all users within the course within minutes.
- Instructor feedback – Blackboard Ally provides the instructor with feedback about the accessibility of their course content and guidance on how to fix accessibility issues that arise.

Workshop Objectives

Upon completion of the workshop, participants should be able to:

- Understand and identify the benefits of universal design.
- Identify accessibility challenges institutions, instructors and students face.
- Review accessibility guidelines.
- Understand how assistive technology interprets content.
- Create alternative accessible versions of course content.
- Review key barriers that inhibit the accessibility of content.
- Apply changes to content based on recommendations from the Ally accessibility plan.
- Understand and interpret results based on recommended remediation approaches.
- Identify and utilize accessibility tools to create more accessible content.

Who Should Attend

Course instructors, course designers, administrators, and support personnel who wish to learn more about using Ally to support accessibility.