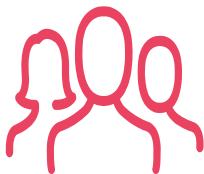




# Blackboard Analytics for Learn Rubric Detail

Rubrics enhance the student experience, promote learning, increase progression, and ensure curricular quality. The rubric tool in Blackboard Learn is capable of capturing a wealth of important data about student performance against learning objectives, but this valuable information can be difficult to aggregate and correlate with teaching and learning activity. With the release of Analytics for Learn 4.3.5, we are pleased to announce that customers will have self-service access to the rubrics data they need to drive LMS adoption, promote exemplary teaching practices, increase student performance, identify students at risk, and simplify institutional reporting.

## Drive rubric adoption

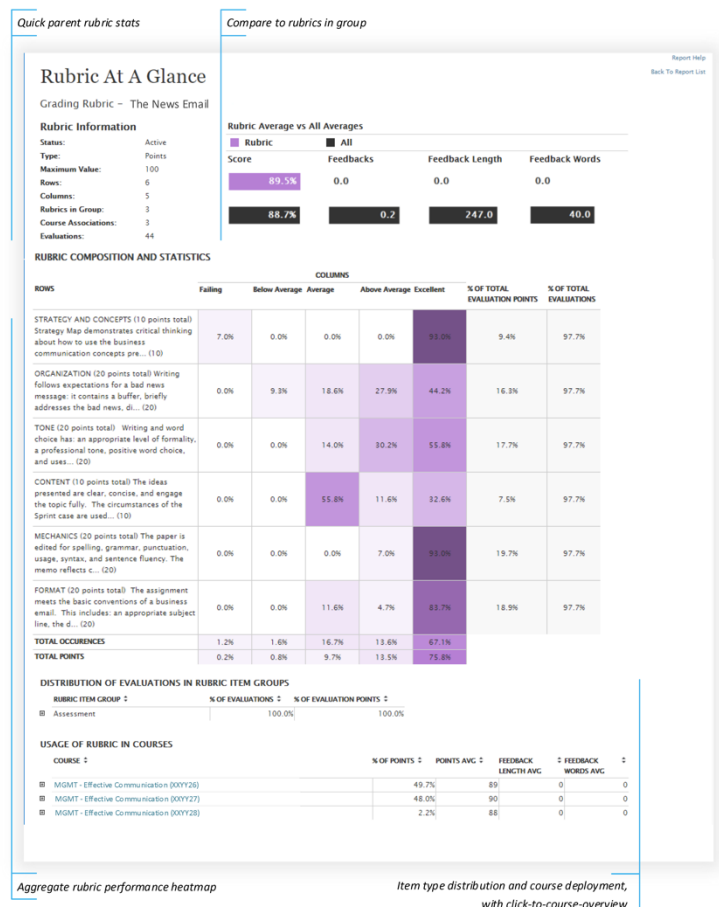


Rubrics are powerful teaching tools that encourage consistent grading practices and promote the achievement of specific learning objectives. Rubrics also ensure that actual course delivery is aligned to curriculum design. With access to use data, institutions can track rubric adoption, create targeted faculty development initiatives, and monitor changes in impact over time.

## Promote best practices



Rubric weighting practices reflect instructional and curricular priorities. With access to information about the structure of rubrics, chairs, deans, and faculty developers can ensure that rubrics are aligned with curricular priorities.



### New Dimensions

- Rubric
- Rubric Column
- Rubric Row
- Rubric Weighting Band
- Rubric Usage Indicators
- Percentage Difference
- Rubric Item
- Rubric Point Band
- Alignable Type

### New Cube Perspectives

#### Course Design

- Rubric Summary
- Rubric Items

#### Outcomes

- Rubric Evaluation
- Rubric Row Evaluation
- Goal Evaluation

### Enhanced Perspectives

#### Course Items

- Tools Using Rubric Count

#### Rubrics Summary

- Has Rubrics
- Rubrics Count
- Rubrics Association Count

#### Grade Center

- Has Rubric Association Usage
- Has Rubric Evaluation Usage

## Increase student performance



The ability to see how students are performing according to specific learning objectives is crucial to evaluating the success of a program against its curricular priorities. The ability to build histograms based on rubric scores means that chairs and deans can identify systematic areas of weakness, and work to improve curriculum design in response. This information can also be used to strategically develop targeted academic interventions (writing center help, supplemental instruction, tutoring, etc.) to meet the needs of students struggling with specific concepts and course requirements.

## Support teaching excellence



Rubrics have the greatest pedagogical impact when used to deliver high quality feedback through formative assessment. For students to increase in knowledge and ability from assignment to assignment, and from course to course, they need to know what they are doing right and where they can improve. Access to analytics about how instructors are using rubrics to provide additional comments to students gives chairs, deans, and faculty developers the ability to encourage higher quality feedback, and track the impact of formative practices on student success.

## Identify students at risk



Rubrics are a powerful formative assessment tool. By highlighting areas of high performance and surfacing areas of weakness, rubrics have the ability to significantly change student behavior. As with all analytics, however, they only have the ability to make an impact to the extent that they are seen and reflected upon. By understanding how students are engaging with rubrics, and correlating that engagement with overall performance, faculty and advisors can proactively reach out to struggling students to create opportunities for deliberate reflection on course performance, and develop plans for addressing areas of weakness.

## Simplify institutional reporting



Easily track the institution-wide achievement of learning objectives in fulfillment of accreditation requirements and in support of continual improvement. By connecting course-level rubrics to institutional priorities like communication, critical thinking, IT competency, and personal growth, colleges and universities can demonstrate their commitment to and progress toward achieving institutional-wide teaching and learning goals.

For more information, visit [blackboard.com/analytics](https://blackboard.com/analytics)

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