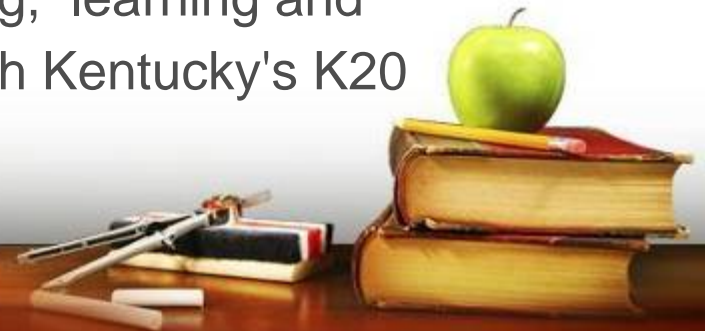


Kentucky Department of Education: K-20 Initiative Overview

In 2006, all of Kentucky's major public education entities (K12, higher education, adult education, teacher preparation and workforce development) agreed to come together around a K20 virtual learning initiative. By leveraging dollars, staffing resources and policy, Kentucky was able to migrate all virtual learning to an enterprise level implementation of Blackboard Academic Suite. This effort took just over 12 months and required migration from a number of course management systems, redirection of staff time and dollars from direct delivery of services to the migration, retraining of staff and faculty, and implementation of new policies to leverage the benefits of a shared learning environment. This level of effort was justified, however, by the benefits of being able to align the use of teaching, learning and collaborative technologies much more tightly with Kentucky's K20 education agenda.



Goals of the K-20 Project

The K-20 initiative at Kentucky DOE was established to:

- Put the teaching tools that will be used in classrooms into the hands of teachers in pre-service programs
- Deliver highly customized learning to both under-prepared and under-challenged students regardless of their zip code
- Blur the lines between middle and high school, high school and college or workplace, and two-year and four-year institutions by providing learners with preparation and transitional coursework before, during and through key transition points
- Provide systems of shared supports, such as tutoring and academic advising, through online collaboration
- Share master teachers and faculty across institutions and to tap teaching capacity that is available online but not on ground
- Enable K12 and higher education faculty to learn and work together on a much broader scale
- Leverage the state's investment in content through shared repositories of curriculum, exemplars of instructional practice, assessments and data

